

# CONTENTS

<b>ABSTRACT .....</b>	<b>1</b>
<b>CHAPTER 1 - ADAPTA EXECUTIVE SUMMARY .....</b>	<b>3</b>
<b>1-1. The analytical framework .....</b>	<b>3</b>
<b>1-2. The field research methodology .....</b>	<b>4</b>
<b>1-3. Comparing the forms of debate on GMOs in the various countries .....</b>	<b>5</b>
1-3.1. The specific actors' constellation .....	5
1-3.2. Public debate and public participation on GMOs .....	6
1-3.3. Lessons from this comparative analysis of the GM food case studies .....	7
1-3.4. Comparing the forms of debate on the use of genetic testing .....	8
1-3.5. Overall conclusions .....	11
<b>CHAPTER 2 - ADAPTA ANALYTICAL FRAMEWORK : ANALYSING THE INTERACTIONS BETWEEN pTA, PUBLIC DEBATE AND THE TECHNOLOGICAL TRAJECTORIES .....</b>	<b>13</b>
<b>Abstract .....</b>	<b>13</b>
<b>2-1. Introduction.....</b>	<b>14</b>
<b>2-2. The momentum for pTA : changing the construction of technology in society?.....</b>	<b>16</b>
2-2.1. Socio-cognitive dimensions of pTA.....	19
2-2.2. Political acceptance of pTA .....	21
<b>2-3. Theoretical framework : Arenas, Public debate, technolo-gical trajectories and public action .....</b>	<b>22</b>
2-3.1. A typology of public debate .....	25
2-3.2. The degree of openness of socio-technical trajectories.....	27
<b>2-4. Interactions between pTA and public debate.....</b>	<b>30</b>
<b>References.....</b>	<b>32</b>
<b>CHAPTER 3 - PROJECT RESULTS: PRESENTATION OF THE CASE STUDIES .....</b>	<b>34</b>
<b>3-1. Introduction to case studies.....</b>	<b>34</b>
<b>3-2. GM food case studies .....</b>	<b>35</b>
3-2.1. GMOs- ID CARD- France .....	35
3-2.2. GMO ID CARD – Germany .....	37
3-2.3. GMO ID CARD – The Netherland .....	39
3-2.4. GMO ID CARD – Denmark .....	40
3-2.5. GMO ID CARD – Portugal.....	42
<b>3-3. Genetic testing case studies .....</b>	<b>43</b>
3-3.1. Genetic testing in Denmark.....	43
3-3.2. Genetic testing in France.....	47
3-3.3. Genetic Testing in Germany .....	49
3-3.4. Genetic testing in the Netherlands .....	51
3-3.5. Genetic testing in Portugal.....	52
3-3.6. Genetic testing in United Kingdom.....	53

<b>CHAPTER 4 - ANALYSIS AND CONCLUSIONS .....</b>	<b>56</b>
<b>4-1. GM Food case studies comparative analysis .....</b>	<b>56</b>
<b>Summary .....</b>	<b>56</b>
4-1.1. Introduction .....	56
4-1.2. Materials and methodology .....	58
4-1.3. Results .....	59
4-1.3.1. <i>Public debate</i> .....	59
4-1.3.2. <i>Temporal dimension</i> .....	60
4-1.3.3. <i>Space of mobilisation and issue framing</i> .....	64
4-1.3.4. <i>Public debate and policy process</i> .....	70
4-1.3.5. <i>pTA in the socio-political context</i> .....	74
4-1.4. Discussion : Interactions between pTA and Public Debate .....	85
4-1.4.1. <i>Which interactions? Perspective of policy makers and actual effects</i> .....	85
4-1.4.2. <i>PTA, public debate and policy process</i> .....	87
<b>References.....</b>	<b>88</b>
<b>4-2. The genetic testing case studies: comparative analysis.....</b>	<b>90</b>
<b>Summary .....</b>	<b>90</b>
4-2.1. Introduction .....	90
4-2.1.1. <i>Legal and policy frameworks</i> .....	91
4-2.1.2. <i>Mobilised actors</i> .....	94
4-2.1.3. <i>Forms and spaces of debates in the recent period</i> .....	102
<b>Conclusions.....</b>	<b>111</b>
<b>References.....</b>	<b>113</b>
<b>Annex n° 4-1 - EU regulatory frame from 1979 to 1996 .....</b>	<b>115</b>
<b>Annex n° 4-2 - Actors intervening in the debates .....</b>	<b>116</b>
<b>Annex n° 4-3 - Acuteness of debated issues in the six European countries .....</b>	<b>119</b>
<b>Annex n° 4-4 - Formal dialogue exercises.....</b>	<b>120</b>
<b>4-3. Conclusion .....</b>	<b>121</b>
4-3.1. The key analytical tools for the project: the concepts of arena and hybrid forum .....	121
4-3.2. The contrasted and complex social dynamics .....	122
4-3.2.1. <i>Uncertainty as an issue</i> .....	122
4-3.2.2. <i>Media intervention</i> .....	122
4-3.2.3. <i>The GMO analysis reveals a process of overflowing</i> .....	123
4-3.2.4. <i>The genetic testing cases show the leading role of patients' groups in building up hybrid fora with a channelling function</i> .....	124
4-3.2.5. <i>Ethics committees</i> .....	126
4-3.2.6. <i>Civil society in action</i> .....	126
4-3.3. Public participation as part of the policy process, at national and European levels.....	127
4-3.3.1. <i>Policy making</i> .....	127
4-3.3.2. <i>Public representation and participation</i> .....	127
<b>ANNEX N° A - EXPERTS AND PARTNER ORGANISATIONS OF ADAPTA .....</b>	<b>130</b>
<b>ANNEX N° B - PARTICIPANTS IN THE ADAPTA PROJECT USERS' WORKSHOP, BRUSSELS, OCTOBER 9TH AND 10TH.....</b>	<b>131</b>
Guests of the 6 countries studied by ADAPTA.....	131
Participants from European Institution.....	133
ADAPTA Partners.....	133

## Contents of tables

Table 2-1. Examples of pTA methodologies.....	17
Table 2-2. A first typology of pTA .....	19
Table 2-3. The concept of arenas: general characteristics.....	24
Table 4-1. Interview questions .....	59
Table 4-2. Take-off the GM Food public controversy .....	63
Table 4-3. Frames.....	66
Table 4-4. Space of mobilisation.....	67
Table 4-5. Public debate and the change in policy process : some key elements.....	75
Table 4-6. Characterisation of the pTA exercises .....	80
Table 4-7. pTA exercises : framing and credibility.....	81
Table 4-8. PTA experience : evaluation of the impact.....	83
Table 4-9. Forms and spaces of debates in the recent period.....	105

## Contents of figures

Figure 2-1 . Scope of the ADaPTA project .....	15
Figure 2-2. A typology of Public Debate in the arena model.....	26
Figure 2-3. Socio-technical networks in the arena model –Situation B .....	29
Figure 2-4. Socio-technical networks in the arena model –Situation D.....	29
Figure 4-1. Evolution of the intensity of public debate : a qualitative representation.....	60
Figure 4-2. GM Food and the public sphere : before 1996 .....	71
Figure 4-3. GM food and the public sphere : Overflow and trans-arena interactions (France post 96; UK post 98) .....	73
Figure 4-4. Interactions between pTA, Public Debate and Policy Process .....	86
Figure 4-5. The resonance role of the media.....	107
Figure 4-6. Complexity of stakeholders'interactions on genetic testing.....	108